Ministry of Education and Science of Ukraine

Pavlo Tychyna Uman State Pedagogical University

ENTRANCE EXAM PROGRAM (REQUIREMENTS FOR RESEARCH PROPOSAL FOR THE SPECIALTY)

Academic Degree: Doctor of Philosophy Based on the Master's Degree, Specialist Degree (NQF 7) Educational and Scientific Program: Psychology Specialty 053 Psychology (full-time and part-time study)

Uman – 2023

EXPLANATORY NOTE

The entrance examination program, which includes requirements for the research proposal for the specialty (Academic Degree: Doctor of Philosophy, Educational and Scientific Program: Psychology, Specialty 053 Psychology), is compiled in accordance with Appendix 11 "Admission Rules for Higher Education in Postgraduate and Doctoral Studies at Pavlo Tychyna Uman State Pedagogical University in 2022" (approved by the Academic Council of Uman State Pedagogical University, Protocol No. 18 dated July 8, 2022).

The program outlines the requirements for the preparation, presentation, and evaluation of the research proposal for applicants in the specialty 053 "Psychology" (Academic Degree: Doctor of Philosophy).

As part of the admission process for the educational and scientific program "Psychology" at the doctoral level, specialty 053 "Psychology" at Pavlo Tychyna Uman State Pedagogical University, an interview based on the submitted research proposal is conducted, which includes a presentation of a prepared document by the applicant and a discussion of its content.

The main purpose of the research proposal in the specialty is to assess the applicant's theoretical knowledge and ability to apply acquired knowledge in fundamental and applied research using modern information technologies. It aims to determine the applicant's ability to identify, systematize, solve, and forecast relevant psychological problems, factors, and trends in the functioning and development of individuals, groups, and organizations at different levels of psychological investigation. Furthermore, it evaluates the applicant's critical assessment of research results, determination of prospects for further scientific inquiries, and adherence to academic and professional integrity.

The research proposal in the specialty is submitted by the applicant (in printed and electronic format) along with other required documents specified in paragraph 6.5 of Appendix 11 "Admission Rules for Higher Education in Postgraduate and Doctoral Studies at Pavlo Tychyna Uman State Pedagogical University in 2022." The results of the research proposal are taken into account during the competitive selection of candidates for the Doctor of Philosophy degree (paragraph 7.1 of Appendix 11).

EXAMPLE THEMATIC DIRECTIONS FOR THE RESEARCH PROPOSAL

The research proposal in the specialty is a scientific text (abstract) that provides a justification of an actual scientific problem in psychology, based on a critical review of relevant sources of information such as scientific papers, periodicals, internet

resources, etc. This problem is the focus of the applicant's intended research during their studies in the Educational and Scientific Program "Psychology."

Possible research areas:

1. Investigating the psychological conditions for enhancing the effectiveness of pedagogical work.

2. Formation and development of creative potential in educational professionals.

3. Harmonization of personal and professional development of educational professionals.

4. Preparing future psychologists for professional careers.

5. Researching psychological factors in professional self-improvement and prevention of emotional and professional burnout.

6. Other relevant problems based on priority.

Note: The provided thematic directions are examples, and applicants are encouraged to propose their own research topics within the field of psychology, as long as they are relevant and align with the program's objectives and guidelines.

REQUIREMENTS FOR THE STRUCTURE AND FORMATTING OF A RESEARCH PROPOSAL

If an applicant has specific achievements or personal developments related to the theme of the research proposal (participation in scientific projects, articles, abstracts, conference presentations), or has chosen and approved a topic for a dissertation at the meeting of the Academic Council of Pavlo Tychyna Uman State Pedagogical University, it is advisable to mention this in the text of the research proposal. The abstract as a research proposal in the specialty should:

- be informative, objectively convey information, and be comprehensive in presentation;

- provide a fair assessment of the material contained in primary sources;

- be productive - contain a creative or critical analysis of the cited sources. The style of presenting the material should be scientific and business-like. The structure of the abstract includes the following elements: a cover page, table of contents, introduction, main part (sections, subsections, and subheadings), conclusions, list of references, appendices. The cover page is the first page of the abstract (Appendix 1). The table of contents (Appendix 2) is placed on a new page immediately after the cover page. It includes: introduction; sequentially listed titles of all sections, subsections, conclusions; list of

references; appendices. The material should be evenly distributed according to the abstract plan:

- Introduction (should justify the relevance and practical significance of the chosen topic of the abstract, define the goal and objectives of the work). When evaluating the state of research on the scientific problem, briefly highlight the range of known scientific concepts that have developed in this field. In a brief literature review and the sources used by the author, evaluate their usefulness, accessibility, and express your own attitude towards their content.

- Main part (the topic of the abstract is disclosed by highlighting the main issues. It is necessary to focus on the analysis of the questions posed in the cited sources, drawing conclusions regarding their theoretical and practical significance). The content of the abstract should correspond to its topic, goal, and objectives. In the sections of the main part, it is necessary to systematically reveal all the planned questions, justify and explain the main positions, supporting them with specific examples and facts, and formulate thoughts clearly, simply, correctly, and unambiguously. The text should be logically structured.

- Conclusions - scientific, theoretical, and practical summaries of the analysis conducted on the subject of the abstract (evaluate the degree of achieving the goal and completing the tasks of the work; briefly characterize the known scientific approaches to the researched problem, as well as identify new aspects, discussion points requiring further study; identify valuable aspects in the cited works that require additional analysis and clarification and aspects that raise doubts); theoretical and practical recommendations arising from the analysis conducted (they should be logically related to the content of the presented material);

- List of references;

- Appendices (these may include regulatory documents, materials revealing social work experience, methodological developments, research results, survey questionnaires, as well as tables, statistical data, diagrams referred to in the text of the abstract, etc.).

Formatting Requirements for the Abstract The volume of the abstract work should be 15-20 pages. The list of references, appendices, tables, and figures that completely occupy the page area are not included in the total volume of the work. However, all pages of these elements should be consecutively numbered. The work should be neatly written by hand or printed with adherence to stylistic and grammatical norms. The text

must include references to the literature and other sources used in the preparation of the abstract.

The text of the abstract work should be in the state language. Format: A4, font: Times New Roman, font size: 14, line spacing: 1.5, paragraph indentation: 1.25 cm, all margins: 2.5 cm, Word editor, file type: DOCX. In the text, use the following symbols: quotation marks like "…", hyphen (-), dash (–), apostrophe (').

References to the used sources are formatted in square brackets, with the source number and the page of the citation in that publication separated by a comma (e.g., [4, p. 56]). The list of references should be formatted according to the rules of DSTU 8302:2015.

Abbreviations of words and phrases should comply with current standards in library and publishing practice (e.g., Ministry of Education and Science of Ukraine, hereinafter referred to as MES).

Sections and subsections should have headings that accurately reproduce the content. Section headings are typically centered. The titles of sections are capitalized without punctuation at the end and without underlining. Section headings should be indented properly.

Paragraph indentation should be consistent throughout the text and equal to five characters (the standard indent set by text editors on PCs).

If a heading consists of two or more sentences, they should be separated by a period. The distance between the heading and the subsequent or previous text, in printed works, should be at least two lines.

Page numbering should be continuous. The page number is indicated with Arabic numerals and placed in the upper right corner of the page without a dot or dash. The title page (Appendix 1) is included in the overall page numbering of the written work, but the page number is usually not indicated on the title page. Sections should also be numbered with Arabic numerals.

Illustrative material, such as drawings, graphs, and diagrams, should be placed immediately after the first reference to it in the text. If a graph, diagram, or table does not fit on the page where the reference is made, they are presented on the following page. Each piece of illustrative material should have references in the text.

ASSESSMENT CRITERIA FOR RESEARCH PROPOSAL

Discussion and evaluation of the research proposal take place at the meeting of the working group of the Psychology Department at Pavlo Tychyna Uman State Pedagogical University. The procedure for discussing the research proposal includes:

- Presentation of the research proposal (report by the presenter, up to 10 minutes);

- Questions to the presenter;

- Presenter's responses to questions;

- Formulation of conclusions by the working group regarding the submitted research proposal and its evaluation.

Assessment criteria for the research proposal (abstract)

No. Criterion for evaluation

1. Justification of relevance, formulation of the objective, tasks, and definition of research methods

2. Structure of the abstract

3. Critical analysis of the essence and content of primary sources. Presentation of facts, ideas, research results in a logical sequence. Analysis of the current state of research on the problem, consideration of trends in further development of the issue

4. Sufficient number of contemporary normative and scientific sources.

5. Adherence to the rules of referencing scientific publications

6. Evidential conclusions, substantiation of one's own position, proposals for problem-solving, determination of research perspectives

7. Compliance with requirements for the technical formatting of structural elements of the work (title page, outline, introduction, main part, conclusions, list of references, appendices)

8. Persuasiveness of the research proposal presentation

Research Proposal Evaluation Scale (200 points)

Level Score Characteristics of Oral Responses

Did not pass 0 – 99 The applicant provides isolated information but does not fully understand the content of the research proposal; lacks the necessary knowledge and skills.

Passed Initial 100 – 104 The applicant demonstrates superficial knowledge and understanding of the main points of the research proposal, while making significant

errors in presenting the material, indicating insufficient mastery of theoretical concepts; possesses reproductive-level knowledge, demonstrates initial skills; makes significant errors in language usage.

105 – 109 The applicant demonstrates superficial knowledge and understanding of the main points of the research proposal, but makes some errors in presenting the material, indicating insufficient mastery of theoretical concepts; possesses reproductive-level knowledge, demonstrates initial skills; makes errors in language usage.

110 – 119 The applicant demonstrates superficial knowledge and understanding of the main points of the research proposal, but makes occasional errors in presenting the material; possesses reproductive-level knowledge, demonstrates initial skills; makes minor errors in language usage.

Moderate

120 – 129 The applicant demonstrates knowledge and understanding of the main points of the research proposal, but makes significant errors in presenting the material, indicating insufficient mastery of theoretical concepts; possesses reproductive-level knowledge, partially answers questions, demonstrates initial skills; makes significant errors in language usage.

130 – 139 The applicant demonstrates knowledge and understanding of the main points of the research proposal, but makes significant errors in presenting the material, indicating insufficient mastery of theoretical concepts; possesses reproductive-level knowledge, partially answers questions, demonstrates initial skills; makes errors in language usage.

140 – 149 The applicant demonstrates knowledge and understanding of the main points of the research proposal, but makes some errors in presenting the material; possesses reproductive-level knowledge, partially answers questions, demonstrates initial skills; makes minor errors in language usage.

Adequate 150 – 159 The applicant demonstrates sufficient knowledge and understanding of the main points of the research proposal, but makes some self-corrected errors; there are occasional flaws in the coherence of the material and minor deviations from the norms of literary language. The applicant can compare and summarize the acquired material.

160 - 169 The applicant demonstrates sufficient knowledge and understanding of the main points of the research proposal, but makes some self-corrected errors; there are occasional flaws in the coherence of the material and minor deviations from the norms of literary language. The applicant can compare and generalize the acquired material and draw their own conclusions.

170 - 179 The applicant demonstrates sufficient knowledge and understanding of the main points of the research proposal, but makes some self-corrected errors; there are occasional flaws in the coherence of the material and minor deviations from the norms of literary language. The applicant can compare and generalize the acquired material, draw their own conclusions, and shows some heuristic interest.

High 180 - 189 The applicant thoroughly and comprehensively presents the material, possesses research methods, can distinguish between theoretical and factual aspects in the material; demonstrates a complete understanding of the material, familiar with theoretical approaches and concepts, logically and coherently substantiates their thoughts; deeply reveals the essence of the issue, applies theoretical knowledge to analyze social phenomena, provides examples of research.

190 - 199 The applicant thoroughly and comprehensively presents the material, possesses research methods, can distinguish between theoretical and factual aspects in the material; demonstrates a complete understanding of the material, familiar with theoretical approaches and concepts, logically and coherently substantiates their thoughts; deeply reveals the essence of the issue, applies theoretical knowledge to analyze social phenomena, provides examples of research, including their own experience in social work.

200 The applicant thoroughly, comprehensively, and systematically presents the material, possesses research methods, can distinguish between theoretical and factual aspects in the material; demonstrates a complete understanding of the material, familiar with theoretical approaches and concepts, logically and coherently substantiates their thoughts; deeply reveals the essence of the issue, applies theoretical knowledge to analyze social phenomena, provides examples of research, including their own experience in social work.

Recommended Sources

Primary Sources Legislation:

1. Law of Ukraine "On Education" (2017, with amendments). Available at: https://zakon.rada.gov.ua/laws/show/2145-19#Text

2. Law of Ukraine "On Higher Education" (2014, with amendments). Available at: https://zakon.rada.gov.ua/laws/show/1556-18#Text

3. Law of Ukraine "On Amending Certain Laws of Ukraine Regarding the Regulation of Certain Issues of Awarding Academic Degrees and Licensing Educational Activities" (dated March 30, 2021, No. 1369-IX). Available at: https://zakon.rada.gov.ua/laws/show/1369-20#Text

4. Law of Ukraine "On Scientific and Scientific-Technical Activity" (2015, with amendments). Available at: https://zakon.rada.gov.ua/laws/show/848-19#Text

5. Concepts and plans for the implementation of the state policy to achieve goals 1.1-1.5 of the Action Program of the Cabinet of Ministers of Ukraine, 2019 (Draft). Available at: http://surl.li/bfwog

6. Guidelines for the development of higher education standards (Order of the Ministry of Education and Science of Ukraine dated June 1, 2017, No. 600, as amended by the Order of the Ministry of Education and Science of Ukraine dated April 30, 2020, No. 584). Available at: https://cutt.ly/gOorFrA

7. Educational and Scientific Program "Psychology" of the third (educational-scientific) level of higher education. Available at: http://surl.li/gcjpd

8. National Qualifications Framework (Resolution of the Cabinet of Ministers of Ukraine No. 1341 dated November 23, 2011, as amended by No. 519 dated June 25, 2020). Available at: https://zakon.rada.gov.ua/laws/show/1341-2011-%D0%BF#Text

9. Regulations on educational programs at Pavlo Tychyna Uman State Pedagogical University (2023). Available at: http://surl.li/givtd

10. Regulations on the organization of the educational process at Pavlo Tychyna Uman State Pedagogical University (2022). Available at: http://surl.li/fnwcs

11. Procedure for the training of candidates for higher education degrees of Doctor of Philosophy and Doctor of Science in higher education institutions (research institutions), approved by the Resolution of the Cabinet of Ministers of Ukraine No. 261 dated March 23, 2016 (with amendments, Resolution of the Cabinet of Ministers of Ukraine No. 283 dated April 3, 2019). Available at: https://zakon.rada.gov.ua/laws/show/261-2016-%D0%BF#Text

12. Resolution of the Cabinet of Ministers of Ukraine dated March 1, 1999, No. 309 on the approval of the Regulation "On the Training of Scientific and Pedagogical and Scientific Personnel." Available at: https://zakon.rada.gov.ua/laws/show/309-99-%D0%BF#Text

13. Higher Education Standard in the specialty 053 Psychology for the third (educational-scientific) level of higher education, approved by the order of the Ministry of Education and Science of Ukraine dated July 20, 2022, No. 646.

14. Professional Standard for the group of professions "Teachers of Higher Education Institutions" (Order of the Ministry of Economic Development.

15. "Methodological Recommendations for Internship of Doctoral Students in Psychology" by L.A. Danylevych, 2021. This book provides guidelines for doctoral students specializing in psychology on how to approach and conduct their practical research internships.

16. "Scientific Research and Academic Integrity: Teaching and Methodological Manual" by N.M. Kolyada and N.V. Levchenko, 2021. This manual focuses on scientific research and academic integrity, providing guidance and practical advice for researchers in various fields.

17. "National Report on the State and Prospects of Education Development in Ukraine: Monograph" edited by V.G. Kremen, 2021. This monograph presents a comprehensive overview of the current state and future prospects of education in Ukraine, with a particular focus on the 30th anniversary of Ukraine's independence.

18. "Fundamentals of Methodology and Organization of Scientific Research" edited by A.Ye. Konversky, 2010. This textbook serves as a guide for students, cadets, graduate students, and adjuncts, providing fundamental knowledge and practical methods for conducting scientific research.

19. "Fundamentals of Scientific Research: Teaching Manual" edited by T.V. Honcharuk, 2014. This manual offers an introduction to the basics of scientific research, covering topics such as research design, data collection, analysis, and interpretation.

20. "Project Financing: Textbook" by T.V. Mayorova and O.O. Lyakhova, 2017. This textbook provides comprehensive coverage of project financing, including financial planning, investment appraisal, risk management, and project evaluation.

21. "Research in Social Work: Purpose, Limits, and Methodology" by T. Semigina, 2019. This publication explores the role, boundaries, and methodology of research in the field of social work.

22. "Strategies of Higher Education in the Context of Internationalization for Sustainable Social Development: Monograph" edited by V. Zinchenko, N. Bazeliuk, M. Boychenko, L. Gorbunova, S. Kurbatov, Y. Melkov, O. Shipko, 2020. This monograph focuses on the strategies of higher education institutions in Ukraine in the context of internationalization for sustainable social development.

23. "Project Management: Electronic Training Manual" by L.M. Suslikov and I.P. Studenyak, 2020. This electronic training manual serves as a comprehensive guide for managing scientific projects, covering various aspects of project management.

24. "Project Management: Teaching Manual" edited by Yu.I. Burimenko, L.V. Galan, I.Yu. Lebedeva, A.Yu. Shchurovska, 2017. This manual is designed to help students studying management and administration, particularly in the specialization of project management, providing guidance on project planning, implementation, and evaluation.

25. "Project Management: Teaching Manual for Masters in Management and Administration, Specializing in International Project Management, Innovation Management, Logistics" edited by L.Ye. Dovhan, H.A. Mokhonko, I.P. Malyk, 2017. This teaching manual is specifically tailored for master's students in the field of management and administration, providing comprehensive coverage of project management principles and practices.

Scientific Papers:

1. Kharchenko, N. A. Theoretical and Methodological Foundations of Applying H. S. Kostiuk's Theory in Modern Educational Practice: Monograph / Kharchenko, Nadiya Anatoliivna; Ministry of Education and Science of Ukraine, Pavlo Tychyna Uman State Pedagogical University. Uman: Publisher "Sochinsky M. M.", 2019. 188 p.

2. Vavilina, N. I. Training of Scientific Personnel as the Basis for the Formation of Intellectual Capital of the Country. SCIENCE, TECHNOLOGY, INNOVATION. 2019, No. 4. P. 16–27. Available at: link

3. Vinnytskyi, M. Implementation of the Third Cycle of Higher Education - the Key to the Success of the Bologna Process. Higher School. 2008. No. 12. P. 20–27.

4. Demidova, Y. System of Training Scientific and Scientific-Pedagogical Personnel in Ukraine: Retrospective Development and Formation Features. Theory and Practice of Social Systems Management. 2019. P. 115–129. Available at: link

5. Doctoral Programs in Ukraine: Experience of NaUKMA / Ed. by V. P. Morentsev. Kyiv: Univ. Publ. "Pulsars", 2010. 160 p.

6. Dikhtiarenko, S. Yu. Motivational Component of Educational Management in Higher Education. Bulletin of the National University of Defense of Ukraine. Kyiv, 2017. Issue No. 1 (48). P. 66-71. Available at: link

7. Hryniova, N. V., Kozak, O. Yu. On the Issue of Professional Development of Higher Education Institution Teachers. Actual Problems of Psychology: Collection of Scientific Works of the H.S. Kostiuk Institute of Psychology of the National Academy of Educational Sciences of Ukraine. Vol. XI: Personality Psychology. Psychological Help to Individuals. 2020. Issue 21. P. 80-93.

8. Danylievych, L. A. Phenomenology and Psychosemantics of the Concept of "Professional Psychological Influence". Bulletin of the National University of Defense of Ukraine. Collection of Scientific Works. Kyiv: NUOU, 2017. Issue 1 (48) P. 72-77.

9. Mishchenko, M. S. Influence of Self-Esteem on the Level of Professional Performance. Scientific Bulletin of Kherson State University. Series: Psychological Sciences. Kherson: Helvetika, 2016. Issue 6. Vol. 1. P. 78–83.

10. Mishchenko, M. S. Influence of Individual Psychological Characteristics of the Future Psychologist's Personality on the Development of Burnout Syndrome. Scientific Bulletin of Kherson State University. Series: Psychological Sciences. Kherson: Helvetika, 2017. Issue 2. Vol. 2. P. 48–53.

11. Perepeliuk, T. Formation of the Professional-Personal Level of a Psychology Teacher. Bulletin of Taras Shevchenko National University of Kyiv. Military and Special Sciences. Publishing and Printing Center "Kyiv University". 2018. Issue 1 (38). P. 40-43.

12. Lugovyi, V. I. Modernization of the Preparation of Scientific-Pedagogical and Scientific Personnel in Postgraduate and Doctoral Studies of Scientific Institutions of the National Academy of Pedagogical Sciences of Ukraine in the Context of the Bologna Process: Experience, Problems, Prospects / V. I.

Lugovyi, V. A. Semichenko, O. L. Kononko et al. Pedagogy and Psychology. 2008. No. 1. P. 94-102.

13. Methodology of Teaching Psychological Disciplines in Higher Education Institutions: Lecture Course: Study Guide / Compiled by T. D. Perepeliuk. Uman. 2017. 226 p.

14. Training of Doctors of Philosophy (PhD) in the Conditions of Higher Education Reform: Materials of the All-Ukrainian Scientific and Practical Conference (Zaporizhzhia, October 5-6, 2017). Zaporizhzhia: Zaporizhzhia National University, 2017. 216 p.

15. Rachinsky, A. P. Institutional and Legal Foundations of Training and Certification of Scientific and Scientific-Pedagogical Personnel in Ukraine: Formation and Development. Available at: link

16. Reshetnyak, O. I. Features of Training Scientific Personnel in Higher Education Systems of World Countries. Economics and State. Economics and State, No. 4/2020. P. 96–103. Available at: link

17. Riznyk, V. V., Riznyk, N. A. National Features and International Practice of Training Scientific and Scientific-Pedagogical Personnel. "Young Scientist". No. 10 (50). October 2017. P. 525–529. Available at: link

18. Gulbs, O. A. Psychological Readiness of the Personality of the Teacher for Innovative Activities. "Economic and Humanitarian Problems of Modern Ukraine" December 5, 2017. In: Lantukh, V. V. (Ed.), et al. - Kramatorsk: Kramatorsk Institute of Private Joint-Stock Company "MAUP", 2017. P. 25-30.

19. Gulbs, O. A., Kuzmina, V. Yu. The Role of Communicative Tolerance and Empathy in the Professional Activities of a Psychologist. The 3rd International Scientific and Practical Conference "Priority Directions of Science and Technology Development" (November 22-24, 2020) SPC-Sci-conf.com.ua, Kyiv, Ukraine. 2020. P. 746-751.

20. Perepeliuk, T. D. Motivational Component of Educational Activities in Higher Education: Modern Research Theories. Nowoczesna nauka: teoria i praktyka: Mater. III Międz. Konf. Nauk. Prakt. / Ed. S. Gorniak. Katowice: Nowa nauka, April 30, 2019. P. 76–78.

21. Talanova, Z. V. Doctoral Education in the World and Ukraine. Kyiv: Milenium, 2010. 475 p.

Periodicals (specialty 053 Psychology)

Collection of scientific papers by G.S. Kostiuk Institute of Psychology "Psychological Journal". Access: https://www.apsijournal.com/index.php/psyjournal/indexing

Journal "Psychology and Personality". Access: http://psychpersonality.pnpu.edu.ua/

Collection of scientific papers "Problems of Modern Psychology". Access: http://journals.uran.ua/index.php/2227-6246

Technology of Intellectual Development. Access: https://psytir.org.ua/

Bulletin of Taras Shevchenko National University of Kyiv. Series "Psychology". Access: https://bpsy.knu.ua/index.php/psychology

Scientific Notes of the National University "Ostroh Academy": Series "Psychology". Access: https://psj.oa.edu.ua/about

Bulletin of Lviv University. Series Psychological Sciences. Access: http://psy-visnyk.lnu.lviv.ua/uk/

Bulletin of the National University of Defense of Ukraine. Series Psychological Sciences. Access: http://visnyk.nuou.org.ua/about

Collection of scientific works of the National Academy of the State Border Guard Service of Ukraine. Series: Psychological Sciences. Access: https://nadpsu.edu.ua/zbirnyk-naukovykh-prats-psykholohichni-nauky-natsionalnoi-akademii-derzhavnoi-prykordonnoi-sluzhby-ukrainy-drukovane-vydannia/

Psychological Journal of Pavlo Tychyna Uman State Pedagogical University. Access: http://psyj.udpu.edu.ua/

Bulletin of the National Aviation University. Series: Pedagogy, Psychology. Access: https://jrnl.nau.edu.ua/index.php/VisnikPP

Bulletin of Odessa I.I. Mechnikov National University. Access: http://psysocwork.onu.edu.ua/old/about

Scientific Journal of Dragomanov National Pedagogical University. Series: Psychology. Access: https://sj.npu.edu.ua/index.php/pn/about

Scientific Bulletin of Kherson State University. Series "Psychological Sciences". Access: http://pj.journal.kspu.edu/index.php/pj

Scholarly Notes of V.I. Vernadsky Taurida National University. Series: Psychology. Access: http://psych.vernadskyjournals.in.ua/archive

Scientific Journal of Sociology and Psychology "Habitus". Access: http://habitus.od.ua/

Bulletin of H.S. Skovoroda Kharkiv National Pedagogical University "Psychology". Access: http://journals.hnpu.edu.ua/index.php/psychology

Bulletin of Odessa National University: Collection of Scientific Papers. Series: Psychology. Access: http://psysocwork.onu.edu.ua/old

Bulletin of V.N. Karazin Kharkiv National University. Series: Psychology. Access: https://periodicals.karazin.ua/psychology

Scientific Bulletin of Mukachevo State University. Series "Pedagogy and Psychology". Access: https://pp-msu.com.ua/uk

Information Sources

Scientific Portal of Pavlo Tychyna Uman State Pedagogical University. Access: https://nauka.udpu.edu.ua/ National Agency for Higher Education Quality Assurance. Access: https://naqa.gov.ua/ Science. Ministry of Education and Science of Ukraine. Access: https://mon.gov.ua/ua/tag/nauka V.I. Vernadsky National Library of Ukraine. Access: http://www.nbuv.gov.ua Electronic Library of the National Academy of Pedagogical Sciences of Ukraine. Access: http://lib.iitta.gov.ua Electronic Library. Access: https://lib.imzo.gov.ua/ H.S. Kostiuk Institute of Psychology of the National Academy of Educational Sciences of Ukraine. Access: http://psychology-naes-ua.institute/ Institutional Repository of Pavlo Tychyna Uman State Pedagogical University. Access: https://dspace.udpu.edu.ua/

Web Resources https://scholar.google.com/ https://www.scopus.com/home.uri https://www.webofknowledge.com

Reviewed and approved at the meeting of the Psychology Department Protocol No. 13 dated April 13, 2023

Chair of the Subject Commission: Alexander SAFIN

Head of the Psychology Department: Alexander SAFIN

ЗГІДНО
З ОРИГІНАЛОМ